

Review 3

From Hair to Toes- Part 2

Teaching Goal

- To be able to recognize and identify the body parts: **head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s), chest, knee(s), foot/feet and toe(s).**
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s), chest, knee(s), foot/feet and toe(s).**
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs about the body parts.

Materials

- ✓ ACD Track 01 ~ 28
- ✓ DVD **Unit 1** ~ **Unit 6**
- ✓ LivePen
- ✓ Flashcard of the vocabulary words: **head, hair, eye(s), nose, mouth, ear(s), tooth/teeth, neck, shoulder(s), arm(s), hand(s), chest, knee(s), foot/feet and toe(s)**
- ✓ Some scrap paper and a bag
- ✓ A die
- ✓ Playdough and paints

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. Greet the students.
2. Review the conversation phrases:

Q: Is this yours? / Are these yours?

A: Yes, it is (mine)/they are (mine). / No, it's not (mine)/they are not (mine).

Game: Who is the Owner

1. Prepare some items and also write each of the items down on scrap paper and put them in a bag.
2. Have the students sit in a circle.
3. Ask 1 volunteer to take 1 item and the bag with scrap paper pieces and go around the

circle, pick 1 student to draw 1 piece of scrap paper then ask him/her the question: **“Is this yours? / Are these yours?”**

4. If the scrap paper matches with the item, the student will answer: **“Yes, it is (mine)/they are (mine).”**
5. However, if it does not match, then the student will answer: **“No, it’s not (mine)/they are not (mine).”** and the student who is holding the item will go to another student and repeat the steps until the owner is found.
6. Once the OWNER is found, he/she will be the next one to pick 1 item and take the bag to go and find the owner of the item.



Give encouragements for participation.

Review the Songs (20Minutes)

1. Review the lyrics of the songs of **Unit 1~6** with the students.
2. Ask the students to sing along with the ACD and do the actions.



Play ACD Track 04 & 07 & 13 & 18 & 23 & 27



For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.

Activity Time (15 Minutes)

Game: Put the Body Parts Back

1. Draw a big body named “Giant” on the whiteboard without the body parts.
2. Tell the students they have to feed the Giant, so that the Giant will get all his missing body parts.
3. The teacher (or ask the students) will roll the die and the numbers on the die which represent the songs from **Unit 1~6**.
4. The students will have to sing the song of the unit with actions according to the number shown on the die.
5. Once they have sung the song, then they can draw the missing parts for the Giant according to the body parts they have sung.

6. They have to keep on singing until they have put all the missing body parts back for the Giant.
7. Have the students to give a **“high-five”** to each other and say: **“Well-done!”** or **“Good job!”** as an encouragement.



Give encouragements for participation.



Teaching Tips



If the students roll same number, they still have to sing the song again although they have already drawn the body parts back on the Giant.

Activity Book- Let's do it! (20 Minutes)

1. Open **Activity Book** to **Page 19~20**.
2. Ask the students to shape the boy's body from hair to toes with playdough.
3. Paint the girl's body from hair to toes.
4. Ask the students to point to the body parts on the pictures and say the words.



Teaching Tips

- ☆ *Shape the boy's body from hair to toes with playdough.*
- ☆ *Paint the girl's body from hair to toes.*

Wrap-up/ Review (10 Minutes)

1. Practice the songs, vocabulary words and the sentence patterns as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.



Play DVD **Unit 1** ~ **Unit 6** *during the review.*

【Feel free to use the LivePen during your lessons】